

## Peel Aboriginal Steering Committee (PASC) Workplan

| Action                                 | Tasks  | Timeline |      |     |      |     |      |     |     |     |     |     |     | Status | Comments |    |
|--|--|----------|------|-----|------|-----|------|-----|-----|-----|-----|-----|-----|--------|----------|----|
|  |  | 2 0 0 8  |      |     |      |     | 2009 |     |     |     |     |     |     |        |          |    |
|  |  | June     | July | Aug | Sept | Oct | Nov  | Dec | Jan | Feb | Mar | Apr | May |        |          |    |
| <b>1. Working group</b>                |  |          |      |     |      |     |      |     |     |     |     |     |     |        |          |    |
|  | 1.a Arrange monthly meeting sessions to 2009   |          |      |     | x    |     |      |     |     |     |     |     |     |        |          | C  |
|  | 1.b Revisit the Terms of Reference & co-chair position   |          | x    |     |      |     |      |     |     |     |     |     |     |        |          | C  |
|  | 1.c Engage new members as needed   |          |      |     | x    |     |      |     |     |     |     |     |     |        |          | OG |
|  | 1.d Invite guests to inform group  |          |      |     | x    |     |      |     |     |     |     |     |     |        |          | OG |
|  | 1.e Office space for MNO outreach worker   |          |      |     |      |     |      |     |     |     |     |     |     |        |          | IP |
|  | 1.f Organize sub-committees as needed i.e. funding, friendship centre, A Gathering                                   |          | x    |     |      |     |      |     |     |     |     |     |     |        |          | IP |
|  |  |          |      |     |      |     |      |     |     |     |     |     |     |        |          |    |
| <b>2. Communication &amp; Outreach</b> |  |          |      |     |      |     |      |     |     |     |     |     |     |        |          |    |
|  | 2.a Continue to make Aboriginal contacts in other municipalities   |          |      |     |      | x   |      |     |     |     |     |     |     |        |          | OG |
|  | 2.b Review effectiveness of the PASC Posters   |          |      |     |      | x   |      |     |     |     |     |     |     |        |          | NS |
|  | 2.c Add a tick box to Regional forms so Aboriginal families can self identify  | x        |      |     |      |     |      |     |     |     |     |     |     |        |          | C  |
|  | 2.d Focus groups with Aboriginal families to plan specific programs  |          |      | x   |      |     |      |     |     |     |     |     |     |        |          | IP |
|  | 2.e Arrange visits to various all ready established Aboriginal community groups i.e. Child Care Friendship Centres   |          |      |     | x    |     |      |     |     |     |     |     |     |        |          | OG |
|  | 2.f Continue to seek way's in which to identify Aboriginal families  |          |      |     |      |     |      |     |     |     |     |     |     |        |          | OG |
|  | 2.g Partnership with the Sheridan College Aboriginal Advisory Committee  |          |      |     |      |     |      |     |     |     |     |     |     |        |          |    |
|  | 2.h Partnership support for Northern Community - book drive  |          |      |     |      |     |      |     |     |     |     |     |     |        |          |    |
| <b>3. Education/Awareness</b>          |  |          |      |     |      |     |      |     |     |     |     |     |     |        |          |    |
|  | 3.a Identify and plan awareness raising events   |          |      |     |      |     |      |     |     |     |     |     |     |        |          | OG |
|  | 3.b Questionnaires at events or online - Regional website  | x        |      |     |      |     |      |     |     |     |     |     |     |        |          | IP |
|  | 3.c Create Early Years Aboriginal kits   | x        |      |     |      |     |      |     |     |     |     |     |     |        |          | IP |
|  | 3.d Pilot kits in L.P.C. Centres and OEYC's  | x        |      |     |      |     |      |     |     |     |     |     |     |        |          | IP |
|  | 3.e Look at Ashley Press' literacy curriculum, find aboriginal volunteers and offer literacy programs in communities |          |      |     | x    |     |      |     |     |     |     |     |     |        |          |    |
|  | 3.f Identify community agencies/space to provide aboriginal specific programs i.e. OEYC's                            |          |      |     |      |     |      | x   |     |     |     |     |     |        |          | NS |
|  | 3.g Collaboration with school boards on curriculum and cultural awareness  |          |      |     | x    |     |      |     |     |     |     |     |     |        |          | IP |
|  | 3.h Plan and organize 2009 A Gathering: Peel's Aboriginal Celebration  |          | x    |     |      |     |      |     |     |     |     |     |     |        |          | IP |
|  | 3.i Organize training for Regional staff and community agencies  |          |      |     | x    |     |      |     |     |     |     |     |     |        |          | NS |
|  | 3.j Reviewing the 2006 census data to identify populated areas   |          |      |     |      |     |      |     |     |     |     |     |     |        |          |    |
| <b>4. Funding</b>                      |  |          |      |     |      |     |      |     |     |     |     |     |     |        |          |    |
|  | 4.a Identify space for 'gathering places' in downtown Brampton, Bramalea and Cooksville.                             |          | x    |     |      |     |      |     |     |     |     |     |     |        |          | IP |
|  | 4.b Identify funding for a Friendship Centre or like program   |          |      |     |      |     |      |     | x   |     |     |     |     |        |          |    |
|  | 4.c Identify funding to:   |          |      |     |      |     |      |     |     |     |     |     |     |        |          |    |
|  | 4.c.1 Purchase resources   |          |      |     |      | x   |      |     |     |     |     |     |     |        |          | OG |
|  | 4.c.2 Promotion/awareness raising event  |          |      |     |      |     |      |     |     |     |     |     |     |        |          |    |
|  | 4.c.3 Provide specific/identified programs/services i.e. Head Start  |          |      |     |      |     |      |     |     |     |     |     |     |        |          |    |
|  | 4.c.4 2009 A Gathering   |          |      |     |      |     |      |     |     |     |     |     |     |        |          |    |
|  | 4.d Fund the "Incorporation" for Peel Aboriginal Network   |          |      |     |      |     |      |     |     |     |     |     |     |        |          | C  |
|  |  |          |      |     |      |     |      |     |     |     |     |     |     |        |          |    |
|  |  |          |      |     |      |     |      |     |     |     |     |     |     |        |          |    |
|  |  |          |      |     |      |     |      |     |     |     |     |     |     |        |          |    |

| Status Legend |           |                       |
|---------------|-----------|-----------------------|
| ■             | On Target | <b>C</b> Completed    |
| ■             | Warning   | <b>D</b> Deferred     |
| ■             | Alert     | <b>IP</b> In Progress |
|               |           | <b>OG</b> Ongoing     |
|               |           | <b>NS</b> Not Started |