**Extension Activity**

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| **Activity Title:** Waste Reduction:Have Your Say | **Duration:** Multiple periods |
| **Objective:** | |
| In this activity, students are encouraged to create and share important messages related to waste reduction. Students will explore and communicate in an effective and engaging manner:   * why recycling matters * look at ways to reduce waste * how everyone plays an important role in protecting the environment * how to engage the school community to be engaging students   This activity works well after completing the Waste Management Virtual Tours:   * [https://liberty360.ca/PeelRegion/Organics/v3.html](https://can01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fliberty360.ca%2FPeelRegion%2FOrganics%2Fv3.html&data=04%7C01%7Cjennifer.andrade%40peelregion.ca%7Cec8d28f1c1aa4514a50608d9eca22e00%7C356f99f39d8647a182033b41b1cb0c68%7C0%7C0%7C637801003615937841%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=uh7xQ6FP8Jfq%2BHden8xLgxY8EfO%2FXVi1ZaWGLBeRXCA%3D&reserved=0) * [https://liberty360.ca/PeelRegion/WasteTransfer/v2.html](https://can01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fliberty360.ca%2FPeelRegion%2FWasteTransfer%2Fv2.html&data=04%7C01%7Cjennifer.andrade%40peelregion.ca%7Cec8d28f1c1aa4514a50608d9eca22e00%7C356f99f39d8647a182033b41b1cb0c68%7C0%7C0%7C637801003615937841%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=5TJBJa3lZOLflTwLirPWEatxE9jOn0u%2BwGmG3Ibwv%2Fg%3D&reserved=0) * [https://liberty360.ca/PeelRegion/IntegratedWaste/v2.html](https://can01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fliberty360.ca%2FPeelRegion%2FIntegratedWaste%2Fv2.html&data=04%7C01%7Cjennifer.andrade%40peelregion.ca%7Cec8d28f1c1aa4514a50608d9eca22e00%7C356f99f39d8647a182033b41b1cb0c68%7C0%7C0%7C637801003615937841%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=1mjeeVVqsjXjisM3ED9BbBvQ4LVcULQbsfFoq1MBwWY%3D&reserved=0)   Suitable for Grade 5-12 | |
| **Activity Set-up** | |
| **Background Information:**   * Have students work independently or in groups to explore key messages related to waste management. Students can explore the following links for ideas for possible key messages:   + [What happens to your recycling – YouTube](https://www.youtube.com/watch?app=desktop&v=bTMrgdy1dHY)   + [A tour of Peel’s recycling facility – YouTube](https://www.youtube.com/watch?app=desktop&v=SN0fWps-5UA)   + [Waste – Community for Life Annual Report – Region of Peel (peelregion.ca)](https://peelregion.ca/strategicplan/community-for-life/waste.asp)   + [Recycle Right – Region of Peel (peelregion.ca)](https://peelregion.ca/recycleright/)   + [Organics – Region of Peel (peelregion.ca)](https://peelregion.ca/waste/organics)   + [Life cycle of a banana in the Region of Peel – YouTube](https://www.youtube.com/watch?v=4vV5tn4gNNQ)   + [Elio – People of Peel – Region of Peel (peelregion.ca)](https://peelregion.ca/people/elio.asp) * Have students select an audience to share their message with and explore different media forms that may be appropriate to their message and audience. | |
| **Class Discussion** | |
| * Brainstorm key messages related to waste management * Why are the messages important to you? What resonates with you? * What action related to messages can be encouraged?   + For example, reducing snack packaging for lunch, not littering, recycling properly * Who is the best audience for this message and what method of communication is most appropriate for your audience? * How would you draw your audience in to listen and understand your message?   + Think of your audience (Kindergarten students to Grade 8 students, or family members) | |
| **Delivery** | |
| * Shot video (Tik Tok, YouTube) * Social media campaign * Classroom presentation * School newsletter story * School announcements * School poster * School assembly * Creative writing * Brochure * Visual art | |
| **Conclusion:** | |
| * Have students share their findings with the class and extend to the school community if possible. | |